



Ember is a faith leadership programme for students in fifth year. The Archdiocese of Dublin devised the programme. In September the boys travelled to Ovoca Manor, where they took part in a two-day residential programme. Here, they received training in faith leadership, teamwork and mentoring.



Leap of Faith



Team work training in Ovoca Manor

The programme creates opportunities for students to lead and to deepen their own faith.



Sacred space in Ovoca Manor

As Ember leaders the students are called to take the actions necessary for CUS to become a place where each person feels welcome, cared for and fulfilled.

The Ember Prayer

Help me to fan into flame the Gift of God

That is within me,

Because God did not make me timid;

He gave me a Spirit of Power, He gave me a Spirit of Love

and He gave me a Spirit of Self-Discipline.

We ask God's blessing on us, both as leaders and as servants to all those in need.

We ask this through Christ our Lord. Amen

2 Timothy 1:6



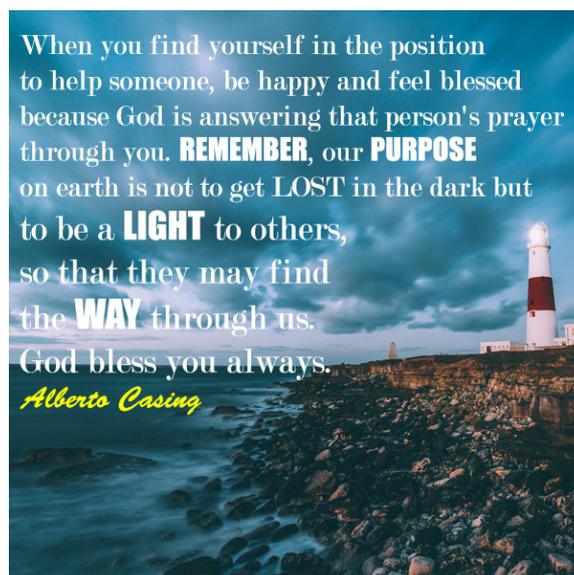
Eoin Boyle, Ember chairman taking charge and devising a care plan for the first year students.

The Ember team were responsible for weekly Faith Friends meetings with the students from First Holy Communion and Confirmation class and they assisted in Assemblies and School Masses. This year the boys trained to be Eucharistic Ministers.



Getting a blessing from Archbishop Martin

The boys had a winter gathering in Clonliffe College in January. At this meeting they listened to the experiences of the other Ember Schools and they reflected on their journey so far.



The boys left inspired and they completed the term by taking responsibility for the distribution of Ashes in the school. Unfortunately, the Covid 19 pandemic put a halt to the plans the boys had for the rest of the year. The Archdiocese held an online graduation for the boys.



The boys embodied the Marist values of kindness, compassion and gentleness. They set out to focus on issues that were important to them such as mental health, the environment and raising awareness around children and adults with special needs. They excelled in their roles and they were excellent ambassadors for the school.